

Phillips Board of Education Regular Board Meeting

Monday, January 17, 2022
6:00 p.m. - Board Meeting
Phillips High School Auditorium

PUBLIC NOTICE: The health of District employees, School Board, and the community is our number one priority. Therefore, the District will be taking precautionary measures consistent with CDC recommendations. Please consider joining the meeting remotely through the video conference access as provided below:

Join Zoom Meeting

<https://us06web.zoom.us/j/81209105394?pwd=OjlmSTBPT0xzV0RWTU5oY0w1ZGl6dz09>

Meeting ID: 812 0910 5394

Passcode: 545902

One tap mobile

+13017158592,,81209105394#

+13126266799,,81209105394#

Dial by your location

+1 301 715 8592

+1 312 626 6799

Our Vision:

Preparing for Tomorrow

Our Mission:

To inspire and empower all students to reach their greatest potential.

Our Goals:

- Review and assess educational opportunities annually throughout the District that enables each student to achieve their greatest academic and social growth.
 - Develop annual objectives and plans that will promote safety and security.
- To create added awareness of the District by implementing or expanding communication strategies that involve family and community members throughout the District.

Board Meeting Agenda		Facilitator	Pg#
I.	Annual Board Yearbook Picture at 5:55 p.m.		
II.	Call to Order (Pledge of Allegiance)	Pesko	
III.	Roll Call of Board Members	Pesko	
IV.	Public notice of this meeting was properly posted according to Wisconsin Statute 19.84(4). Notice was posted at all school-owned buildings, the School District of Phillips' website, and the Price County Review	Pesko	
V.	Public Participation Forum – Where members of the public will be allowed to make brief presentations to the board on items of interest to the school district. No action will be taken on items presented.	Pesko	
	Administrative Reports, Committee Reports, and Conference/Workshop Reports		
	A. Phillips Elementary School Principal Report	Scholz	
	B. Phillips Middle/High School Principal Report	Hoogland	
	C. Director of Special Education Report	Lemke	
	D. Superintendent Report	Morgan	
	1. New Addition Occupancy		
	2. PES Remodel Update		
	E. Student Liaison Report	Morrone	
	1. Students of the Month		
	F. Policy Committee Report	Secretary/Chair	
	1. First Reading of Policy #881.4 Relations with Home Schooled Children		4
	G. Revenue Committee Report	Secretary/Chair	
	H. Transportation/Facilities Committee Report	Secretary/Chair	
	I. Business Services Committee Report	Secretary/Chair	
	J. CESA Board of Control Meeting Report	Houdek	
	K. Wisconsin Rural Schools Alliance Director Report	Houdek	
VI.	Items for Discussion and Possible Action		
	A. Return to Learn Plan Options	Morgan/Admin	
	B. Monthly Owner Report from Miron Construction	Pesko	
	C. 6-12 Upgrade to the Building	Pesko/Morgan	
	D. Auditorium Refresh Update	Morgan	5-11
	E. \$50,000 Donation for Naming Rights to the Performance Center for 15 Years	Morgan	
	F. Policy #522.4 Staff Ethics (Handbook 2.1.7)	Morgan	12
	G. Educational Options for 2022	Morgan	13-15
	H. Open Enrollment Policy Regarding Spaces for Regular and Special Education Students	Morgan	16-20
	I. 2022-2023 School Calendar	Hoogland	21
	J. Set Public Meeting for ESSER-3 Fund Discussion		
	K. Public Relations Position Update	Morgan	

VII.	Consent Items A. Approval of Minutes from December 20, 2021 Board Meeting B. Approval of Personnel Report C. Approval of Bills	Pesko	22-24 25 PDF
VIII.	Scheduling Future Board Meetings	Pesko	
IX.	Adjourn	Pesko	

Believing that it is in the best interest of children and the community, the School District of Phillips supports home schooled children that reside within the District boundaries. Home schooled children are supported within the available resources of the District by the District providing:

1. requested curriculum documents,
2. instructional materials such as textbooks when supplies are available,
3. access to the IMC during school hours when pre-arranged through the building principal, ~~and~~
4. up to two courses per semester for children in grades 9 K through 12, A home-based student may attend one course in each of two school districts, but may not attend more than two courses in any semester.
5. non-resident private or home school children up to two courses per semester in grades 9-12 in accordance with the District's Public School Open Enrollment policy 425, section II(B).
6. Beginning with the 2015-16 school year, home-based private education (home school) students who reside in the district and meet the state law definition of home-based private education student, may participate on public school teams. See 881.4 Rule for details.

Legal Ref: 118.133, 115.001(3g), 118.15, 118.165; 118.53

Approved: 08/17/98

Revised: 10/19/2015

Revised: _____

Creative Entertainment Services & Management Group (CESMG)
 PO Box 32629
 Knoxville, TN 37930
 423-329-6975

Quote# 8240

QUOTE

Customer	
Name	School District of Phillips
Address	990 Flambeau Ave
City	Phillips State WI ZIP 54555
Project	Auditorium Audio, Video, Theatrical Lighting, Curtain Upgrade

Detail	
Date	10/4/2021
Expires	3/31/2022
Carrier	Installed
Terms	Net 10

Qty	Description	Unit Price	Total
1	Behringer S32 Digital Stage Box	\$ 1,095.00	\$ 1,095.00
4	Hosa PDR-369 Audio Patch Bay	\$ 94.00	\$ 376.00
12	Monoprice 14891 Desktop Microphone	\$ 43.00	\$ 516.00
1	Custom XLR Cable - Board Meeting or Similar Setup	\$ 320.00	\$ 320.00
1	Crown DSI MA4 4 Channel Audio Amplifier	\$ 2,748.00	\$ 2,748.00
6	EV ZLX12 Speaker	\$ 339.00	\$ 2,034.00
6	EV ZLX BRKT Speaker Mount	\$ 98.00	\$ 588.00
2	EV SB122 Subwoofer	\$ 479.00	\$ 958.00
2	EV MB200 Subwoofer Mount	\$ 87.00	\$ 174.00
3	Alto TX208 Backstage and Green Room Speaker with Mount	\$ 133.00	\$ 399.00
1	MikroTik RB2011IL-RM Rack Mount Router	\$ 100.00	\$ 100.00
1	MikroTik RBWAPG-5HACT2HND Access Point	\$ 12.00	\$ 12.00
1	Apple iPad Air MD7855LL/B 9.7" with Hard Case	\$ 410.00	\$ 410.00
1	V7 RMEC42U 42 Space Rack Cabinet	\$ 970.00	\$ 970.00
3	Furman M-8X2 Power Conditioner	\$ 93.00	\$ 279.00
3	2 Space Rack Mount Drawer	\$ 67.00	\$ 201.00
3	3 Space Rack Mount Drawer	\$ 81.00	\$ 243.00
1	Denon DN-300Z Media Player (CD, CD-R, MP3, Aux, AM/FM, Bluetooth, USB)	\$ 445.00	\$ 445.00
4	Acacia Liz Stand Mounted Choir Microphone	\$ 335.00	\$ 1,340.00
4	On-Stage MS7701B Microphone Stand	\$ 37.00	\$ 148.00
5	Shure MX202B/C Overhead Microphone (1 for House Recording)	\$ 195.00	\$ 975.00
1	IKAN LiveCom 4 Station Intercom System	\$ 2,280.00	\$ 2,280.00
1	Chamsys QuickQ 30 Lighting Console	\$ 3,975.00	\$ 3,975.00
3	ViewSonic VG2440 24" Video Monitor (Lighting, Camera, Green Room)	\$ 220.00	\$ 660.00
2	ENTTEC 70572 DMX Splitter	\$ 133.00	\$ 266.00
85	Blizzard Lighting Klamp-N Lighting Fixture Clamp	\$ 14.00	\$ 1,190.00
67	30" Lighting Fixture Safety Cable	\$ 4.00	\$ 268.00
1	Springtree Lighting SM-8 House Light Master Control Switch	\$ 267.00	\$ 267.00
2	Springtree Lighting SM-0 House Light Wall Switch	\$ 198.00	\$ 396.00
48	Springtree Lighting Spatial Flats Pendant Warm White LED Fixture	\$ 120.00	\$ 5,760.00
3	Springtree Lighting DMX 600 Pendant Lighting Driver	\$ 710.00	\$ 2,130.00
18	Blizzard Lighting Motif Vignette RGBW LED Cyc Strip Fixture - 180 Watt	\$ 439.00	\$ 7,902.00
5	Blizzard Lighting Aria Profile Ellipsoidal RGBW LED Fixture - 180 Watt	\$ 650.00	\$ 3,250.00
44	Blizzard Lighting Colorise EXA Par RGBAW LED Fixture with Zoom - 180 Watt	\$ 549.00	\$ 24,156.00
1	DataVideo NVS-33 Video Streaming/Recorder	\$ 580.00	\$ 580.00
1	DataVideo PTC-140 PTZ Video Camera	\$ 1,347.00	\$ 1,347.00
1	J-Tech Digital 18GSP14M Video Splitter	\$ 50.00	\$ 50.00
1	J-Tech Digital EX60-EDIDIR HDMI over Ethernet	\$ 80.00	\$ 80.00

Continued

1	Valance Drape - 4' H x 64' W	\$ 1,350.00	\$ 1,350.00
2	Grand Drape - 16' H x 33' W	\$ 2,260.00	\$ 4,520.00
2	Olio Drape - 16' H x 33' W	\$ 2,385.00	\$ 4,770.00
2	Border Drape - 3' H x 62' W	\$ 885.00	\$ 1,770.00
2	Upstage Drape - 16' H x 31' W	\$ 2,060.00	\$ 4,120.00
2	Roto Drape - 16' H x 8' W	\$ 560.00	\$ 1,120.00
2	Fixed Drape - 16' H x 10' W	\$ 720.00	\$ 1,440.00
2	Roto Drape Hardware	\$ 686.00	\$ 1,372.00
1	60' Support for Strip Lights - 1.5" Schedule 40 Steel Pipe with Rigging	\$ 725.00	\$ 725.00
1	Lift Rental	\$ 1,320.00	\$ 1,320.00
1	Installation Materials	\$ 3,460.00	\$ 3,460.00
1	Installation Labor & Training	\$ 23,550.00	\$ 23,550.00
1	Freight	\$ 2,310.00	\$ 2,310.00
<i>Warranty: 1 Year CESMG Parts & Labor</i>			

SubTotal 120,715.00

Shipping \$ -

Tax Rate(s) Exempt

QUOTE TOTAL \$ 120,715.00



Creative Entertainment
Services & Management Group
www.cesmg.com

Questions?
Project Contact: Tom Bullard
865-209-0858 (cell) tom@cesmg.com



Marshfield Book & Stationery Inc.

EVERYTHING FOR THE SCHOOL AND OFFICE

EQUIPMENT IS OUR SPECIALTY

To: PHILLIPS SCHOOL DIST

Date: 8-13-2021

Attn: RICK MORGAN, MOLLY LEHMAN

Job: Auditorium seating

Location: H.S.

Architect: NONE

Addenda: NONE

Page 1 of 2

Scope of Work: DAVIS FURNITURE CO. AUDITORIUM SEATING

*** 4" THICK UPHOLSTERED SEAT OVER 5-NO SAG SERPENTINE SPRINGS WITH PLASTIC SEAT PAN.

*** SEAT RISING MECHANISM: GRAVITY LIFT MECHANISM-NO SPRINGS TO FAIL OVER TIME

*** BACK: 32 1/2"H 2" THICK MIN. LUMBAR SUPPORTING BACK REST WITH PLASTIC OUTER BACK

*** STANDARDS: 14 GAUGE STEEL STANDARDS TO MATCH POLYPROPYLENE

*** ARMRESTS: PLASTIC

*** AISLE ENDS: PLAM TAPERED INSERT

DELIVERY AND INSTALLATION INCLUDED

109800 W McMillan St • Marshfield, WI 54449 • Ph. 715-387-1286 • Fax 715-387-1145 • marshfieldbook.com

SERVICE WHEN YOU NEED IT!



Marshfield Book & Stationery Inc.

EVERYTHING FOR THE SCHOOL AND OFFICE

INSTALLATION INCLUDES UNLOADING TRUCK, TRANSPORT TO BALCONY, LAYOUT, DRILLING, SORTING PARTS, ASSEMBLY, INSTALLATION AND CLEAN UP. SCHOOL TO PROVIDE DUMPSTER FOR PACKAGING MATERIALS.

\$92,459.36 DELIVERED TO PHILLIPS

OPTIONAL ADDS:

AISLE LIGHTING (OWNERS CHOICE OF STANDARD TIVOLI AISLE LIGHTING MOUNTED TO EACH AISLE END. ALL ELECTRICAL CONNECTION AND WIRING TO BE COMPLETED BY OWNER HIRED ELECTRICIAN)
\$90.00 EACH

NUMBER/LETTER PLATES (ONE SEAT NUMBER PER SEAT, ONE ROW LETTER PER AISLE END. STYLE AND COLOR AS SELECTED BY OWNER)
\$6.50/SEAT

Qualifications: SCHOOL TO REMOVE EXISTING SEATS

STANDARD DAVIS SEATING COLORS ONLY

WISCONSIN STATE SALES AND USE TAXES ARE NOT INCLUDED WHERE APPLICABLE. PURCHASER BY ACCEPTANCE OF THIS QUOTATION AGREES TO FURNISH TAX EXEMPTION CERTIFICATES WHEN REQUESTED ON NON-TAXABLE MATERIALS.

TERMS: Net 30 days.

ACCEPTED:

Company _____

Name _____

Date _____

RESPECTFULLY,
KEITH WEIN

MARSHFIELD BOOK & STATIONERY INC.

109800 W McMillan St • Marshfield, WI 54449 • Ph. 715-387-1286 • Fax 715-387-1145 • marshfieldbook.com

SERVICE WHEN YOU NEED IT!



"Your Floor Store...Your Tastes, Your Needs, Your Budget."

ESTIMATE

Date: January 13, 2022
Job: High School Auditorium
Client(s): Phillips School District
Address: PO Box 70
Phillips, WI 54555
Contact: Heather
Phone #: 715-339-2419 x2008
Email: Molehman@phillips.k12.wi.us

High School Auditorium:	
Franchise II 28oz. 2376 sf @ 2.55/sf	6,058.80
Silver Bendover Metal Transition 50 pcs	1,500.00
Labor/Install*	<u>2,476.00</u>
Estimate:	\$10,134.80

* Labor/Install - includes tear-out/disposal of existing and gluedown installation of new carpet.

**Materials (plus applicable sales tax) Deposit is required to order materials.
Remaining Labor balance is due upon installation completion.
Estimate is valid for 30 days.**

Thank You For Your Business!

Rory & Michele Michalski



AUDITORIUM DONATION FORM

NAME: _____

(AS YOU WISH IT TO APPEAR ON THE PLAQUE, WEBSITE & PROGRAMS. PLEASE INCLUDE "IN MEMORY OF" IF YOU ARE MAKING A DONATION FOR A LOVED ONE)

For businesses and foundations, please list your contact person and their email/phone should we have a question:

I/WE WISH TO DONATE* AT THE FOLLOWING LEVEL:

- _____ **UP TO \$100 – “Fan”**
- _____ **\$100+ “Friend”**
- _____ **\$250+ “Stagehand”**
- _____ **\$500+ “Investor”**
- _____ **\$1,000+ “Stage Manager”**
- _____ **\$2,500+ “Production Manager”**
- 2-year banner _____ **\$5,000+ “Director”**
- 3-year banner _____ **\$10,000+ “Managing Director”**
- 4-year banner _____ **\$15,000+ “Executive Director”**
- 5-year banner _____ **\$25,000+ “Producer”**
- 10-year banner _____ **\$50,000+ “Executive Producer”**

Please kindly submit to:

NWP Treasurer, N6942 Cranberry Lake Ln., Phillips, WI 54555

*Northwoods Players is a 501(c)(3) non-profit.
Donors will receive a letter for tax purposes.

Wish to donate using a credit card?
Invoicing is available using PayPal.
Please write to us at: northwoodsplayers@pctcnet.net

We are so grateful for your support!!



PROJECT BUDGET

Curtains: **\$22,000.00**

Creative Entertainment Services & Management Group
 Replace Grand Drape, Valance Drape, Olio, Border Drape
 Upstage Drape, Roto and Fixed Drapes, and hardware.

Lighting, Video & Sound: **\$100,000.00**

Creative Entertainment Services & Management Group
 Upgrades to audio, theatrical lighting, and house lighting to
 include the addition of video recording/streaming:

- Amplifier, 6 speakers, 2 small subwoofers, 3 audio monitors
- Desktop microphones, 4 choir mics, 4 stand mounted choir mics
- Wireless intercom for stage to sound booth
- 44 theatrical lighting fixtures with infinite color capability and zoom, 5 ellipsoidal fixtures, 18 cyc lights
- 48 warm white LED house lights, 10 designated for aisles
- Camera mount over audience; video monitors

Carpet: **\$10,200.00**

AC Carpet, Fifield, WI
 Carpet, Snap Track, and Labor

Year #1

Auditorium Seating: **\$92,500.00**

Davis Furniture Co.
 496 Theater Seats: 4" thick upholstered seats with gravity lift
 mechanism and lumbar supporting back rest. Reconfiguration of
 seating for added seat width and legroom for easier access.
 Includes delivery and installation.

Removal and Disposal of Current 522 Seats **\$7,500.00**

Contingency Fund: **\$17,800.00**

TOTAL PROJECT **\$250,000.00**

A staff ethics policy is important for promoting a positive relationship with students, administration, and other staff, and is of paramount importance in student achievement. An acceptable code of ethics is essential since students learn by example.

All District employees are expected to accept responsibility for their conduct and to understand that their conduct may be regarded as representative of the District. Employees are required to abide by a standard of conduct that models good citizenship, integrity, high ethical standards and self-discipline. District employees are seen as role models of these behaviors for students, other staff, parents, and the community. It is expected that District employees promote such behavior that will maintain the respect of students, parents, and the community.

Further, each staff member is expected to conduct him or herself in a manner that will not violate local, state or federal laws.

Standards of Professional Conduct

Refer to employee handbook to identify various behaviors.

Violations

The superintendent or his/her designee will have a conference with a staff member who is suspected of being in violation of the staff ethics policy. Violations will be handled by established disciplinary procedures provided the school district in accordance with the appropriate law, policy, procedure, or collective bargaining agreement. Discipline may begin at any step in the progressive discipline process up to and including dismissal from employment once reasonable and appropriate judgment determines the seriousness of the violation.

This policy will be disseminated to all employees annually at the first staff in-service of the year.

Approved: May 16, 2011

SCHOOL DISTRICT OF PHILLIPS
EDUCATIONAL OPTIONS
January 2022

The School District of Phillips offers students who reside in the District a variety of educational options for district students and students opting to attend through open enrollment.

Annually, each public school must provide to the parent or guardian of each pupil enrolled in or attending the school a list of the educational options available to children who reside in the pupil's resident district, including: public schools, private schools participating in a parental choice program, charter schools, virtual schools, full-time open enrollment, course options, and options for students enrolled in a home-based private educational program.

The Department of Public Instruction (DPI) generates a School Report Card and District Report Card for every publicly-funded school and district in the state. These public report cards can be found online at: <http://dpi.wi.gov/accountability/report-cards>. The Report Cards are intended to help schools and districts utilize performance data to target their improvement efforts so that students are ready for their next educational step – including the next grade level, graduation, college, and careers.

Schools receive a score for priority areas of

- 1) Student achievement proficiency in English Language Arts (ELA) and Mathematics on the annual state assessments;
- 2) School growth measured by year-to-year progress in ELA and math achievement;
- 3) Targeted Group Outcomes demonstrates outcomes for students with the lowest test scores in their school
- 4) On-Track to Graduate indicates the success of students in the school in achieving educational milestones that predict postsecondary success.

Overall the School District of Phillips received a rating of **Exceeds Expectations**. The District's schools and each school's most recent state-assigned performance category are listed below. Data given is from the 2020-2021 school year report cards.

Phillips Elementary School (Exceeds Expectations)

Offers programs for 4K through Grade 5

Offers special education programming for students age 3 through Grade 5

Phillips Middle School (Exceeds Expectations)

Offers programs for Grades 6-8 regular and special education

Phillips High School (Exceeds Expectations)

Offers programs for Grades 9-12 regular and special education

There are no private schools participating in the parental choice program within the School District of Phillips boundaries.

Virtual School Options: The School District of Phillips is a consortium member of the Rural Virtual Academy (based in Medford, WI) which offers virtual programming to resident students. .For other virtual schools available for open enrollment, contact DPI at dpi.wi.gov/imt/digital-learning/virtual-schools

Open Enrollment: The inter-district public school open enrollment program allows parents to apply for their children to attend public school in a school district other than the one in which they reside. The regular open enrollment application period typically begins the first Monday of February of the preceding school year and ends at 4:00 pm on April 30th. The best way to apply is online via a link on the DPI's website: dpi.wi.gov. Paper copies can also be picked up in the district office. An alternative open enrollment procedure allows pupils to apply for open enrollment at any time during a school year if certain criteria are met. Additional information regarding this procedure can be found on the DPI Open Enrollment – Parent page. Also Board Policy 425.

Part-Time Open Enrollment: A pupil enrolled in a public school in the high school grades may attend public school in a nonresident school district for the purpose of taking a course offered by the nonresident school district. A pupil may attend no more than two courses at any time in nonresident school districts. See <https://dpi.wi.gov/open-enrollment/ptoe>

Pupils Enrolled in Home-based Private Education Programs Options – “Home-based private educational program” means a program of educational instruction provided to a child by the child’s parent or guardian or by a person designed by the parent or guardian. An instructional program provided to more than one family unit does not constitute a home-based private educational program. (Wisc State Stat 115.001(3g).

Home-based students are supported within the available resources of the District by the District providing: 1) requested curriculum documents, 2) instructional material such as textbooks when supplies are available, 3) access to the IMC during school hours when pre-arranged through the building principal 4) up to two courses for children grades K-12. A home-based student may attend one course in each of two school districts, but may not attend more than two courses in any semester, 5) non-resident private or home school children up to two courses per semester in grades 9-12. (See District’s Public School Open Enrollment policy 425, section II(b). and Board Policy 881.4 Relations with Home-School Children).

Northcentral Technical College - A student may be eligible to receive dual credit through an arrangement in which high school students earn both high school and college credit. Technical college courses are taught in the high school by college certified high school instructors. Only juniors and seniors will receive college credit. If an underclassman would like to take the course without the college credit, they may do so and receive high school credit only. A list of transcribed courses is available in the Phillips High School Registration Manual.

Advanced Placement - A student may be eligible to receive credit for certain college courses by completing Advanced Placement (AP) classes in high school and passing the corresponding AP exam. Students are responsible for paying the exam fee. Fee waivers are available to those who qualify. Phillips High School offers Advanced Placement courses in the following areas: Calculus, Chemistry and English Literature and Composition.

Early College Credit Program/Start College Now - Students who have attained junior status (earned a minimum of 16 credits) are eligible to participate and enroll in courses through post-secondary educational institutions such as the University of Wisconsin or the Wisconsin Technical College System (WTCS). Courses taken through this program must not be comparable to courses offered by the high school. Students who wish to take courses must not have a record of disciplinary problems. Applications for the program and additional information can be requested through your school counselor. Applications for the fall semester must be received in the office by March 1, or for the spring semester by October 1.

Youth Apprenticeship Program - This program is an initiative of the State of Wisconsin to offer one- or two-year programs. The program's intent is to provide a way for Juniors and Seniors to begin career development through both work-based and school-based learning. School-based learning can involve courses through a technical college. Access to apprenticeships is based on local business opportunities and the willingness of a student with a good attendance record to commit to the program. Apprenticeships potentially available in this area include auto collision, mechanical design, financial services, health services, hospitality and tourism, engineering, information technology/networking, logistics, machining, production technician, plastics, agriculture and welding.

Return to Learn Plan for 2021-2022 School Year

Option	4K-5	6-8	9-12	Sped/ Intervention Groups
A Onsite	Onsite Learning	Onsite Learning	Onsite Learning	Onsite Learning
B Hybrid *Onsite learning in cohorts	Onsite Learning	Onsite Learning	Real-Time Learning (Combination of small group face-to-face and <u>scheduled</u> online instruction)	Individual Planning
C Virtual *Select students may need in person instruction	Scheduled Real-Time Learning	Scheduled Real-Time Learning	Scheduled Real-Time Learning	Scheduled Real-Time Learning

*Fluid movement between plans may become necessary as determined by the district.

* Real Time Learning: Scheduled live instruction

Moving Between Options



I. Nonresident Open Enrollment Students

- A. A nonresident student may apply for full-time enrollment in a District school or program under the open enrollment program by submitting an application in accordance with state law. The District shall consider the following criteria when accepting or rejecting a nonresident student's application for full-time enrollment:
1. Preference will be given to applications to any nonresident pupils attending school in the District and their siblings.
 2. The District will consider the availability of space in the schools, program, or grades within the school district. Considerations will include:
 - a. Class size. Class size may include, but is not limited to, physical space; availability of desks, chairs, etc.; availability of instructional material; students already assigned; unique challenges due to individual student situations which impact negatively on increasing the class size unnecessarily.
 - b. Pupil-teacher ratio. Pupil-teacher ratio may include, but is not limited to, considering physical space; availability of desks, chairs, etc.; availability of instructional material; numbers and developmental needs of regular and mainstreamed EEN students already assigned; unique challenges due to individual student situations which impact negatively on increasing the class size unnecessarily.
 - c. Non resident pupils currently attending District schools whose tuition is paid by other districts.
 - d. Enrollment projections.
 - e. Whether the student's resident school district offers the same type of pre-K or early childhood program the student applicant is seeking enrollment in.
 3. The District will not accept a pupil who has been expelled by a school district during the current school year or preceding two school years for conduct specified in the law or who has disciplinary proceedings pending on such conduct. Conduct specified in the law includes endangering the health, safety, or property of others, conveying or causing to be conveyed a bomb threat involving school property, and possessing a dangerous weapon while at school or under the supervision of a school authority.
 4. If any of the above disciplinary actions occur after initial acceptance of the pupil and prior to the pupil starting school in the District, enrollment will be denied to the resident pupil.
 5. Additional considerations for children with exceptional needs include:

- a. If the special education and related services required by the pupil's individualized education program (IEP) are available in the District.
 - b. If there is space available in the special education program identified in the pupil's IEP, including any class size imitations, pupil-teacher ratio, state enrollment guidelines when considering physical space; availability of desks, chairs, et., availability of instructional material, members and developmental needs of students in the EEN program or mainstreamed regular program already assigned; unique challenges due to individual student situations which impact negatively on increasing the class size unnecessarily, or enrollment projections.
 - c. If the nonresident pupil's IEP changes after the pupil begins attending the District and the special education program or related services required by that IEP are not available in the District or if there is no space available in the program identified in the IEP, the pupil will be returned to the district of residence.
6. Whether the child has been screened by his or her resident school board under §115.80(2) to determine if there is reasonable cause to believe that the child is a child with exceptional needs, or if the pupil has been reported or identified as having a possible EEN, but has not yet been evaluated pursuant to state and federal requirements, the pupil will not be accepted for enrollment until an IEP is in place or it is determined the child does not have EEN(s). At that time, the above considerations will apply.
7. The District shall first give preference to resident students who live outside the school's attendance area. If the District then receives more nonresident applications for a particular grade, program, or school than there are spaces in the grade, program, or school, acceptance will be based on a random selection of applicants.

8. All information submitted through the application process must be true and accurate. Any information submitted found to be untrue or inaccurate may result in the application being rejected or the student being returned to the district of residence.
 9. If an applicant to the non-resident school district was habitually truant from that district during any semester of attendance during the current or previous school year, the application for open enrollment may be denied (i.e., a student currently attending who moves out of the district and wishes to continue through open enrollment).
 10. Beginning with the 2010-2011 school year, the non-resident district may terminate a student's open enrollment in the succeeding semester or school year if the student becomes habitually truant.
- B. Once a nonresident student is accepted as a full-time Open Enrollment student, reapplication will not be required.
 - C. A nonresident public high school student may apply for enrollment in a course(s) in the District in accordance with State law and established procedures. The District shall use the same criteria for accepting and rejecting course applications for nonresident part-time students as nonresident full-time students. Consideration should include whether or not the applicant for part-time enrollment meets the established prerequisite requirements of the particular course(s) applied for.
 - D. If the District receives more nonresident student applications for full-time or part-time enrollment than there are spaces available, determination of which students to accept shall be made on a random basis.
 1. If the district receives more applications for a particular grade or program than there are spaces available in the grade or program, the district will determine which students to accept on a random basis, after giving preference to students and to siblings of students who are already attending the district. If there are more preference students than spaces, determination of which students to accept shall be made on a random basis using the following procedures:
 - a. The District Administrator or his/her designee, shall conduct a drawing in the presence of one or more witnesses.
 - b. All applicants shall be assigned a number that only the parent and school officials would know and the numbers placed in a container.
 - c. The numbers shall be drawn and listed in the order they are drawn. If a student is selected randomly, that student's siblings are given preference if space is still available.
 - d. Applications shall be accepted based on their order on the list and the number of spaces available in the district schools or programs.

- e. After all of the available spaces have been filled, the remaining applicants will be assigned a number according to their rank from the random-selection process and be placed on a waiting list. Parents will be notified that their child has been denied initial placement, but has been placed on a waiting list. The student's number position on the waiting list will be provided in the denial notice.
 - f. As space becomes available, but no later than the third Friday in August, the district shall notify the parents/guardians of the students on the waiting list and will have ten (10) calendar days in which to accept the open enrollment offer but in no case shall such notice be provided after the first day of the school year. If the parent/guardian does not respond within the specified time period, the acceptance will be rescinded and this space will be offered to the next applicant on the waiting list.
- E. The parents of nonresident pupils, full-time or part-time, will be responsible for transportation of the pupil to and from District schools. If space is available on District buses used for transporting resident pupils, application may be made for pickup on a scheduled bus route within the District. This should in no way be construed as a requirement that a pickup be directed at a resident family's drive without their approval nor that the District be required to establish another scheduled pick-up.

The Phillips School District will not cross district boundaries to transport open enrollment students. The District will not allow other districts to enter into the Phillips School District to transport open enrollment students to the nonresident district. (This policy is to be reviewed prior to the open enrollment deadline for the 2007-08 school year.)

- F. Nonresident open enrollment students attending school or classes in the District have all the rights, privileges and responsibilities of resident students and are subject to the same rules and regulations that apply to resident pupils. Eligibility for participation in inter-scholastic sports is determined according to W.I.A.A. rules and regulations along with the District's athletic code where applicable.

II. Resident Open Enrollment Students

- A. Resident students may apply for full-time enrollment in another public school district in accordance with state law.
- 1. Full Time
Resident pupils may apply for full-time enrollment in another public school district in accordance with state law. The number of pupils permitted to enroll in another public school district will be limited as authorized by State law. If the District receives more applications than will be allowed under this section, acceptance will be determined by random selection. Preference will be given to pupils already attending public school in the district to which they are applying and their siblings.
 - 2. Part-time Open Enrollment

District resident high school pupils may apply for enrollment in no more than two (2) courses in another public school district in accordance with State law. The District shall reject a pupil's application to attend a course in another public school district if the course conflicts with the pupil's IEP.

3. Full-Time or Part-Time Open Enrollment

- a. The District will deny attendance in another district for children with exceptional education needs if the cost of the special education and related services in a child's IEP would place an undue financial burden on the District. If the resident pupil's IEP changes after the pupil begins attendance a nonresident school district and the costs of the special education and related services required by the IEP would place an undue burden on the District, the District will discontinue allowing the pupil to attend school in the nonresident district.
- b. If the Board determines that a course to be taken at a nonresident school does not satisfy the District's graduation requirements, it shall notify the applicant of that fact.
- c. No transportation shall be provided to resident students who are attending school in other districts.

B. Non-Public School Student Part-Time Enrollment

A student enrolled in a private school or a student enrolled in home-based private education program may take up to two(2) courses per semester at Phillips High School provided the student has met the standards for admission to high school established by the District, the student resides in the school district, and the School Board determines that there is sufficient space in the classroom.

1. The parents will be responsible for transportation unless space is available on District buses with District approval.
2. Resident Open Enrollment students attending school or classes in the District have all the rights, privileges, and responsibilities of resident students and are subject to the same rules and regulations that apply to resident pupils. Eligibility for participation in inter-scholastic sports is determined according to W.I.A.A. rules and regulations along with the District's athletic code where applicable.

Ref: Wisconsin Statutes 118.51
Wisconsin Statutes 120.13(1)(f)

Approved 12-15-1997
Revised 2-20-2006
Revised 4-24-2006
Revised 1-17-2011

School District of Phillips

2022-2023

July 2022						
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 2022						
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
		4 days PES / 3 days 6-12				

September 2022						
				1	2	3
4	H	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2022						
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2022						
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	H	25	26
27	28	29	30			

December 2022						
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
H	26	27	28	29	30	31

January 2023						
H	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 2023						
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March 2023						
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 2023						
						1
2	3	4	5	6	H	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2023						
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	★	27
28	H	30	31			

June 2023						
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Beginning of Quarter

No school for students, Staff Inservice Days

No school for students & staff

★ Graduation: May 26, 2023

Last day of classes ~ 1 pm dismissal

August 29-31 (flexible day for all staff in-service) ~

August PK-5 4-days arranged in-service

6-12 3-days of arranged in-service

* Summer Staff Inservice ~ PK-12 Staff ~ 1-2 days floating

* Total Days ~ 173 Student Days

11 Staff Inservice Days (incl 1-2 summer floating)

2 Staff/Parent Contact Days

186 Teacher Work Days

revised 1/13/2022 9:00 am

MINUTES OF PHILLIPS BOARD OF EDUCATION REGULAR MEETING
Monday, December 20, 2021

- I. The Phillips Board of Education regular Board meeting was called to order by President Pesko at 6:00 p.m. in the Phillips High School Auditorium.
- II. Present: Fox, Halmstad, Houdek, Krog, Pesko, Rose, Van De Voort and Willett Absent: Baxter and Student Liaison.
- III. Administration present: Superintendent Morgan, Principals Hoogland and Scholz, Director of Pupil Services Lemke. Others: Staff and community members. The meeting was available via Zoom for online attendance.
- IV. President Pesko stated that public notice of the meeting was properly posted according to Wisconsin Statute 19.84(4). Notice was posted at all school-owned buildings, the School District of Phillips' website, and the Price County Review.
- V. Public Participation:
 - A. Joe Perkins, president of Northwoods Players updated the Board on the fundraising that has begun for the auditorium refresh project.
 - B. Tom Kaster reported on the current COVID situation and the impact on area health care facilities and encouraged the Board to maintain or increase safety measure.
 - C. Britt Bilgren encouraged the Board to look at options that will keep our community safe and keep our students in school. She also asked that the auditorium project be communicated to the public.
- VII.. Administrative and Committee Reports
 - A. Heidi Halmstad spoke to the Board on behalf of Loggers United Booster Club. In the past quarter they have secured \$25,000.00 for the Logger Camp storage shed, \$2,500 toward wrestling singlets at the middle and high school level. Dan Virnig will attend the revenue committee meeting in January. She encouraged administration, parents, and coaches to join them in their efforts to support the school. The Club is starting its fifth year and have contributed \$127,000.00 to date to the District.
 - B. Dave Scholz - Elementary Principal Report
 1. The Holiday Concert was held on December 2nd with three sessions (K/1, 2/3, 4/5) and the 4K Concert was held on December 4th. Both were very well attended.
 2. December 9th was the Secret Santa Family Engagement night with 265 students and parents attending. Students were able to shop for their parents and parents picked out books for students. The staff all helped with shopping and wrapping.
 - C. Colin Hoogland
 1. The holiday season has been a challenging time for mental health concerns.
 2. Students of the month for the middle school for November are: Tana Henderson (6), Travis Tucke (7), and Leah Harper (8). And for December: Joshua Edwards (6), Addie Gabay (7), and Pavithra Kumaravel (8),
 - D. Vicki Lemke - Pupil Services Director Report
 1. The pupil services team (Vicki Lemke/District, Caroline Corbett/PES, Roni Tobias/PhMS, and Rebecca Macholl/PHS) reported on the School District Report Cards for 2021-2022 covering areas of Achievement, School Growth, Target Group Outcomes, and On-Track for Graduation. All three schools and the District earned a rating of Exceeds Expectations for the 2020-2021 Report Card year.
 2. Rebecca Macholl reported on the Post Secondary Preparation data and some reporting errors. The errors have been addressed and data for next year should be pulled correctly from PowerSchool.

3. The Team addressed questions from the Board regarding the Report Card and mental health issues in the District.
- E. Rick Morgan - Superintendent Report
1. Phase II of the construction project in the middle school will begin as soon as the middle school teachers are able to move to the high school building. The Alternate #1 parking lot project will begin the day after school is out in the spring.
 2. An open house date will be determined for late summer, prior to the start of school.
- F. Student Liaison was absent from the meeting.
- G. The policy committee met on December 15 and discussed the Staff Ethics Policy which will be on the January Board agenda. Policy 3453.4 Dispensing of Medication will be looked at after the building changes are completed. Other Series 200/300 policies are on hold until Staff Ethics policy work is completed.
- G. The revenue committee met on December 16, 2021 and discussed the auditorium refresh project update. Northwoods Players have raised 10% of the total project already. Questions regarding monetary donation amounts for naming rights were discussed and will be brought to the full board. Discussion on conflict of interest among committee members with connections to Northwoods Players. FEMA grants were discussed and more information will be provided.
- H. Facilities and transportation committee met on December 16, 2021. Facility items included roofing needs on the new portion of the elementary school, the new washer/dryer units, skid steer snowblower working well, and winterizing options for the elementary school after closure if it is not razed. Transportation items included possible addition of van route and driver. There have been no major issues with the onset of inclement weather. TJ Podmolik was present to discuss shot and discus fields being planted late which may be possible issues for the track & field season.
- I. Business services committee met on December 16, 2021 and discussed:
1. Youth softball and baseball request for middle school teams at grades 7 and 8 being added. Molly Lehman will provide costing for these programs.
 2. There are some additional compensation issues to still be addressed.
 3. Construction is still on time and issues were discussed. Shop equipment is mostly in place. High school classes will begin to take occupancy the week of January 10th. A public ESSER meeting will be held in January.
 4. The facilities/transportation and revenue committee reports were omitted as all members were present at those meetings.
 5. The governor has released extra funds (\$99,354) to be spent on non-pandemic related items. Meetings will be held to determine how best to spend these funds.
 6. Other items discussed included: purchase of commercial washer/dryer, adding pool director to facilities/transportation quarterly, Silver Sneaker program through the pool in partnership with insurance program, review of agenda items, and review of bills.
- J. CESA #12 Board of Control met on November 16th. Items included regular agenda items, superintendent search services, tour of the current building and discussion on options to remodel, build, rent, etc.. Other items included staff shortages and COVID issues. A policy committee item of interest was limiting use of hand-held devices during meetings to accessing board agenda items.

VI. Items for Discussion and Possible Action

- A. Motion (Willett/Krog) motion to continue with Return to Learn Plan A per administrative recommendation including a negative COVID test on day five after exposure. Motion carried 8-0.
- B. President Pesko reviewed the Miron Owner report for this month listing items completed on site. The delay in delivering garage doors is the key issue and temporary walls will be constructed. Fire alarms need to be installed prior to occupancy. The project is ahead of schedule and under budget.

- D. Motion (Baxter/Houdek) to approve second reading of Policy #940 as presented. Motion carried 7-0.
 - E. The auditorium refresh project history was reviewed for Board members and a recommendation made by President Pesko for the District to cover the seating option of the project. Discussion was held on options for funding the project, along with the Northwoods Players fundraising efforts. Motion was made and rescinded to fund the seating portion of the project over two years. The Board will revisit the project in January. Molly Lehman will contact the seating vendor to see if the pricing guarantee deadline will allow for a final decision to be made at the January meeting.
 - I. No update on the dean of students and public relations positions.
- VII. Consent Items.
- A. Motion (Willett/Houdek) to approve all consent items. Motion carried 8-0.
 - 1. Approve minutes from November 15, 2021
 - 2. Approve personnel report - recruitment of elementary special education teacher only.
 - 3. Approve bills from November 2021 (#349321-349435 and wires) for a total of \$628,453.44.
- IX. The next regular board meeting will be held on January 17, 2022.
- X. Motion (Krog/Fox) to convene into executive session at the conclusion of the open session pursuant to:
- A. WI Stat. Sec. 19.85(1)(f) for the purpose of considering the personnel history of a student.
 - Graduation Request
 - B. WI Stat. Sec. 19.85(1)(c) for the purpose of considering employment, promotion, retirement, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.
 - Review of Personnel Issue
- Motion carried 8-0 with roll call vote at 9:12 p.m.
- XI. The Board may reconvene into open session pursuant to WI Stat. Sec. 19.85(1), if necessary, to act on motions made during the executive session.
- XII. Motion (Krog/Halmstad) to reconvene into open session. Motion carried 8-0 with roll call vote.
- XIII. Motion (Krog/Rose) to approve administration recommendations for both items from the closed session agenda. Motion carried 7-1 (Fox)
- XIV. Motion (Willett/Rose) to adjourn. Motion carried 8-0. Meeting adjourned at 10:05 p.m.

Respectfully submitted,

Anne Baxter, Clerk
Board of Education

**Personnel Report - Amended
December 18, 2021 - January 14, 2022**

New Hires/Transfers

Name/Position	Status	Hiring Salary	Previous Salary	Effective Date
Kasey Phillips Virtual Teacher	Move from Grade 1 to Virtual teacher for quarantined students	N/A	N/A	1/3/2022
Brianna Schellin Grade 1 Teacher	Replace Kasey Phillips	\$22,150.15	\$40,600.00	1/3/2022
Jessica Curler Grade 2 Teacher	Student teacher 1st Sem. Licensed teacher for 2nd Sem	\$20,000.00	LT Sub Rate 1st Sem.	1/20/2022
Briana Mahl Paraprofessional	Replace Don Paulus	\$13.75	\$13.75	1/3/2022

Recruitment

Position	Position Status	Location	Posting Date
Elementary Special Education Teacher	Replace Tara Strassburger	PES	6/4/21

Resignations/Retirements

Name	Position	Resignation/ Retirement	Effective Date	Years of Service	Location
Don Paulus	Paraprofessional	Resignation	12/23/2021	1 ½ months	PES

FYTD	OBJ_FUNC	PRJ	OBJ	2021-22 Revised Budget	2020-21 Revised Budget	December 2021-22 Monthly Activity	December 2020-21 Monthly Activity	FYTD Activity	2021-22 FYTD %	2020-21 FYTD %
10E	11		UNDIFFERENTIATED CURRICULUM	1,778,037.00	1,849,896.81	198,686.24	126,748.88	813,461.29	45.75	40.77
10E	12		REGULAR CURRICULUM	2,034,725.88	2,007,216.87	223,430.74	160,330.41	878,645.24	43.18	41.86
10E	13		VOCATIONAL CURRICULUM	420,877.00	401,906.38	43,313.61	29,102.43	179,661.47	42.69	44.52
10E	14		PHYSICAL CURRICULUM	165,161.00	165,730.44	16,551.64	10,195.89	61,039.11	36.96	31.39
10E	16		CO-CURRICULAR ACTIVITIES	160,357.00	149,868.15	6,489.11	9,047.79	58,886.56	36.72	31.71
10E	17		OTHER SPECIAL NEEDS	7,942.00	11,417.00			5,570.00	70.13	33.02
10E	21		PUPIL SERVICES	288,616.27	287,975.16	32,586.94	22,816.39	134,856.47	46.73	40.11
10E	22		INSTRUCTIONAL STAFF SERVICES	318,963.27	417,913.29	28,709.89	85,377.46	123,940.11	36.86	51.64
10E	23		GENERAL ADMINISTRATION	277,555.00	288,910.00	27,964.91	19,008.79	140,304.56	50.55	45.49
10E	24		SCHOOL BUILDING ADMINISTRATION	617,803.59	732,000.39	68,217.18	37,469.33	325,289.68	52.65	36.83
10E	25		BUSINESS ADMINISTRATION	2,239,869.00	2,248,005.47	198,953.59	100,708.17	1,013,858.33	45.26	34.80
10E	26		CENTRAL SERVICES	47,002.96	32,640.00	2,702.70	2,461.78	18,152.62	38.62	47.43
10E	27		INSURANCE & JUDGMENTS	163,896.00	172,788.00	8,199.20	7,114.08	99,824.02	60.91	47.69
10E	28		DEPT SERVICES	22,127.00	51,011.00	1,793.53	1,793.53	12,554.71	56.74	24.61
10E	29		OTHER SUPPORT SERVICES	297,994.00	331,512.73	9,067.37	10,948.34	170,712.67	57.29	55.52
10E	41		TRANSFERS TO ANOTHER FUND	873,180.00	873,180.00					
10E	43		PURCHASED INSTRUCTIONAL SERV	590,795.00	534,868.00	261.69		38,879.14	6.58	6.01
10E	49		OTHER NON-PROGRAM TRANSACTIONS	2,040.00	2,040.00			151.97	7.45	
Grand Expense Totals				10,306,941.97	10,558,849.69	866,928.34	623,123.27	4,075,787.95	39.54	35.21

Number of Accounts: 1528

Funds Available to the District as of December, 2021:

***** End of report *****

- First National Bank (General Checking)
- Local Gov't Investment Pool
- First National Bank (Savings)
- Total

994,234.0
602.1
4,399.4
999,236.5

Current Line of Credit Balance (\$1,000,000 max)

1,000.00

Total Borrowed (through 12/31/21):

0.00

EDTLOC	SRC	FUNC	PRJ	LOC	SRC	2021-22 Revised Budget	2020-21 Revised Budget	December 2021- Monthly Activi	December 2020- Monthly Activi	2021-22 FYTD Activity	2020-21 FYTD Activity	2021-22 FYTD %	2020-21 FYTD %
10R---	211	50000-	---	---	CURRENT YEAR PROPERTY TAX	3,840,476.00	4,048,196.00						
10R---	213	50000-	---	---	MOBILE HOME TAX	1,713.00	1,713.00			644.91	882.59	37.65	51.52
10R---	249	50000-	---	---	TRANSPORTATION FEES		4,000.00			100.00	226.48		5.66
10R---	264	50000-	---	---	SURPLUS NON-CAPITAL OBJECTS	2,000.00	2,000.00			10.00		0.50	
10R---	271	50000-	---	---	ADMISSIONS			1,622.00		5,034.00			
10R---	279	50000-	---	---	OTHER SCHOOL ACTIVITY INCOME		1,540.00	1,555.80	269.10	8,469.10	269.10		17.47
10R---	280	50000-	---	---	INTEREST ON INVESTMENTS	12,000.00	8,700.00	302.65	626.70	3,005.40	5,476.37	25.05	62.95
10R---	291	50000-	---	---	GIFTS, FUNDRAISING, CONTRIBS			-5,960.00		-5,960.00			
10R---	292	50000-	---	---	STUDENT FEES	5,000.00	7,300.00			5,328.00	5,424.00	106.56	74.30
10R---	293	50000-	---	---	RENTALS	10,000.00	46,157.00	283.84	900.00	323.84	4,885.68	3.24	10.58
10R---	345	50000-	---	---	OPEN ENROLLMENT WI SCH. DIST.	345,848.00	335,471.00						
10R---	515	50000-	---	---	TRANSIT OF AIDS INTER. SOURCES				882,904.38				
10R---	517	50000-	---	---	TRANSIT OF FEDERAL AIDS	4,646.00	4,646.00						
10R---	612	50000-	---	---	TRANSPORTATION AID	61,415.00	61,415.00						
10R---	613	50000-	---	---	LIBRARY AID	30,951.00	30,951.00						
10R---	621	50000-	---	---	EQUALIZATION AID	3,701,480.00	3,465,914.00	959,507.00	864,995.00	1,480,592.00	1,364,460.00	40.00	39.37
10R---	630	50000-	---	---	SPECIAL PROJECT GRANTS	110,230.00	117,905.00						
10R---	650	50000-	---	---	SAGE AID	201,821.28	201,821.28			85,273.00	68,150.00	42.25	33.77
10R---	660	50000-	---	---	STATE REVENUE THROUGH LOCAL	1,600.00	1,500.00						
10R---	691	50000-	---	---	COMPUTER AID	15,202.00	15,592.00			288,349.00			
10R---	694	50000-	---	---	Sparsity Aid								
10R---	695	50000-	---	---	Per Pupil Aid	560,210.00	562,504.00						82.14
10R---	696	50000-	---	---	High Cost Transportation Aid	90,000.00	90,000.00						
10R---	699	50000-	---	---	OTHER STATE REVENUE	614,249.37	426,540.86			45,683.75		22.38	
10R---	730	50000-	---	---	SPECIAL PROJECT GRANTS	204,135.00	153,860.00			100,717.19		143.88	
10R---	751	50000-	---	---	ESEA TITLE IA	70,000.00	60,000.00	99,353.00					
10R---	780	50000-	---	---	FED AID THRU STATE NOT DPI					250.00			
10R---	861	50000-	---	---	EQUIPMENT SALES/LOSS								
10R---	964	50000-	---	---	NON-CAPITAL INS SETTLMTS	30,000.00	25,000.00		47,221.54	2,450.00	47,221.54	188.89	
10R---	971	50000-	---	---	REFUNDS - PRIOR YR. E-RATE		30,000.00			9,616.19	31,029.99	32.05	103.43
10R---	990	50000-	---	---	MISCELLANEOUS		101,811.00				111,053.82		109.08
10R---	999	50000-	---	---	COPY FEES	50.00	100.00						
10----					GENERAL FUND	9,913,026.65	9,848,106.14	1,056,664.29	1,796,916.72	2,029,886.38	2,557,689.95	20.48	25.97
Grand Revenue Totals						9,913,026.65	9,848,106.14	1,056,664.29	1,796,916.72	2,029,886.38	2,557,689.95	20.48	25.97

Number of Accounts: 47